



Local Safeguarding
Children Board

2017-2018

Business Plan

North Lincolnshire's Local
Safeguarding Children Board



CONTENTS

WELCOME AND INTRODUCTION	3
1. VISION AND PARTNERSHIP FRAMEWORK	5
2. LSCB ACCOUNTABILITY AND CORE FUNCTIONS	6
3. FUTURE SAFEGUARDING PRIORITIES	13
3.1 LSCB BUSINESS PLAN PRIORITIES	13
3.2 STRATEGIC GROUPS	14
4. REPORTING STRUCTURE TO THE LSCB	16
APPENDIX 1 – LSCB PARTNERSHIP FRAMEWORK 2017/18	18
APPENDIX 2 – LSCB MEMBERSHIP	19

Welcome and Introduction

Welcome to North Lincolnshire's Local Safeguarding Children Board (LSCB) Business Plan for 2017/18. The LSCB is a partnership of agencies represented by lead officers who work together to safeguard children. The LSCB has the responsibility of ensuring that all agencies have a focus on safeguarding children and ensuring effective safeguarding arrangements are in place. This involves safeguarding children at every level of our partner organisations and identifying those children who need early help, as well those in need of statutory intervention and protection.

The LSCB Helping Children and Families (Threshold Document 2016/20) is set within the context of this LSCB Business Plan. The Threshold Document and associated guidance is required by Working Together to Safeguard Children 2015 which also emphasises the importance of early help. Our vision is that children are safe, families are supported and lives are transformed. This is about providing help to all children and families through access to strong universal services which are available to everyone. The aim is to provide help at the earliest point and lowest 'level' of service provision so that help is provided quickly and children and families get the help they need to become independent of services. The Helping Children and Family offer relies upon a workforce where staff members from all agencies share the core values, knowledge, skills and abilities to engage well with children and families by building relationships which are based on the strengths within a family. They also need to be focussed on solutions, able to motivate to achieve positive change and be aware of risk and protective factors. There will be a balance between 'what works' and 'who works'.

A review of the role and functions of the LSCB took place in 2016 and was responded to by the government. The legislative changes for LSCBs are contained within the Children and Social Work Act 2017 which received royal assent on 27 April 2017. This Act will introduce significant changes in the way that safeguarding partnership work takes place. The statutory requirement for each local authority area to have an LSCB has been removed, as has the requirement for the LSCB to have an Independent Chair. The three 'key partners' – the Local Authority, the Clinical Commissioning Group and the Police will be responsible for ensuring the safeguarding arrangements in an area. They will have to produce the transitional plan and also identify which are the 'relevant partners' in children's safeguarding. The child death process including the Child Death Overview Panel will transfer to the Department of Health.

There will be no change until the new guidance and regulations are in place. These are expected in autumn 2017 with a gradual subsequent implementation following the publication of the new statutory guidance in spring 2018. The statutory arrangements for the Safeguarding Adults Board, Health and Wellbeing Board and Safer Neighbourhoods Executive Board remain the same. Discussions about a new model and the implications for North Lincolnshire have begun and will continue into 2017/18.

The LSCB continues to hold statutory functions and therefore until the new guidance and regulations are published we remain committed to business as normal. We will however endeavour to move towards the policy direction and local practice guided by the 2017 Act.

We will continue to seek assurance that children are safe. The Business Plan provides the LSCB with a clear steer in terms of business functions which now incorporates our approach to child sexual exploitation. Locally we have determined that the board should have a priority focus on how we safeguard children who are affected by domestic abuse and neglect.

Last year the effectiveness of the board was further enhanced by the newly formed Safeguarding Pathway Lead Officer Group (SPLOG). This provides robust oversight of the 'safeguarding pathway' (early help services and statutory safeguarding processes) and links strategic planning with frontline practice. We will continue with the focused work of the SPLOG across the safeguarding pathway to further strengthen safeguarding arrangements and practice to improve outcomes for children and families.

Local safeguarding priorities for 2017/18 are to:

Reduce the harm from:

- **Child sexual exploitation**
- **Domestic abuse**
- **Neglect**

The LSCB will continue to monitor and scrutinise progress against these priorities through its CSE Strategic Group and Domestic Abuse and Neglect Task and Finish Groups. The LSCB will continue to seek wider assurance that further work is progressing in relation to these priority themes across other local partnerships.

The two business priorities for the LSCB are:

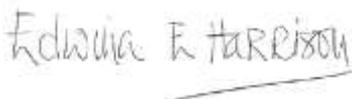
- **Preparation for transition to new safeguarding arrangements**
 - Given the Children and Social Work Act 2017 the LSCB will continue to consider the implications of and prepare for the new safeguarding arrangements whilst awaiting accompanying regulations and the consultation on the new 'Working Together' statutory guidance
- **Further enhance the LSCB Performance Management Framework**
 - Introduce outcome based accountability principles to support oversight of LSCB priorities within the Performance Management Framework

During June – July 2017 Ofsted undertook an Inspection of services for children in need of help and protection, children looked after and care leavers and Review of the effectiveness of the Local Safeguarding Children Board.

The Ofsted Inspection report was published on 4th September 2017 and North Lincolnshire's Safeguarding Children Board is outstanding.

The full [Ofsted Inspection report](#) is available and I encourage you to read this report.

The LSCB will continue to be outward looking and develop as a LSCB. We will continue in our challenge role and constantly strive to improve the effectiveness of agencies work in safeguarding children.



Edwina Harrison
Independent Chair, North Lincolnshire's Local Safeguarding Children Board

October 2017

1. Vision and Partnership Framework

The LSCB was established in 2006 under the auspices of Section 11 of the Children Act 2004. It is the statutory body to ensure that partners co-operate to safeguard and promote the welfare of children and young people in North Lincolnshire.

The North Lincolnshire vision for children and young people outlined in the Children and Young People's Plan 2016 – 2020 is:

SAFE Children
SUPPORTED Families
TRANSFORMED Lives

The Children and Young People's Plan clearly identifies our strategic outcome which is that **children feel safe and are safe** so that North Lincolnshire is a place where every child and young person is safe in their home, school and in their community.

The LSCB monitors evidence that all agencies and partners working with children, young people and families fulfil their safeguarding responsibilities to make sure sustained, efficient and effective safeguarding services are in place to keep children and young people safe. The LSCB seeks assurance that all children are safeguarded including those more vulnerable to abuse, neglect and exploitation.

The LSCB works with the Health and Wellbeing Board, contributing to and drawing from the Joint Strategic Needs Assessment through the LSCB annual report. The LSCB Annual Report 2016 - 2017 should be considered and used by relevant boards and agencies in their planning and commissioning of services.

The LSCB has a statutory requirement to ensure that services within North Lincolnshire are delivering effective safeguarding arrangements for children and young people and contributing towards the planning of local services for children.

In order to drive the commissioning of sufficient and appropriate resources to safeguard children the LSCB review in the form of an annual report is presented to:

- Head of Paid Service and Executive Director, People and Transformation of the Council
- Leader of the Council
- Health and Wellbeing Board
- Children and Young People's Partnership
- Safer Neighbourhoods Executive Board (Community Safety Partnership)
- Cabinet
- Scrutiny Panel
- Police and Crime Commissioner
- Clinical Commissioning Group Executive Board.

The success of this activity has been measured through the Ofsted Inspection in 2017 when the LSCB received a judgement of outstanding and could be measured through a Joint Targeted Area Inspection of a child protection theme.

Partnership Framework

The LSCB Partnership Framework is outlined in Appendix 1 and shows the independence of the LSCB and its relationship with other key strategic bodies in North Lincolnshire. The LSCB partnership framework also clarifies the infrastructure to support the work of the LSCB.

2. LSCB Accountability and Core Functions

The Children Act 2004 requires each local authority to establish a LSCB for their area and specifies which organisations that should be represented on the board.

The LSCB has a range of roles and statutory functions which include developing local safeguarding policy and procedures and scrutinising local arrangements. The statutory objectives and functions of LSCBs are to:

- co-ordinate local work by those represented on the board to safeguard and promote the welfare of children in the area
- ensure the effectiveness of what is done by them for those purposes.

It is the responsibility of the Head of Paid Service and Executive Director, People and Transformation of the Local Authority to appoint the LSCB Independent Chair. The LSCB Chair must be someone who can hold all agencies to account.

The Independent Chair must:

- Work closely with all partners and particularly with the Director of Children and Community Resilience
- Publish an annual report on the effectiveness of child safeguarding and promoting the welfare of children in the area
- Facilitate the LSCB in conducting regular assessments on the effectiveness of board partners' responses to child sexual exploitation and include in the annual report information on the outcome of these assessments. This should include an analysis of how the LSCB partners have used their data to promote service improvement for vulnerable children and families, including in respect of sexual abuse. The report should also include appropriate data on children missing from care, and how the LSCB is addressing the issue.

The full role of functions of the LSCB Independent Chair and board members are enshrined in the [Memorandum of Understanding](#) for the board.

The LSCB has a lay member to further challenge our partnership approach as well as strengthening the links with the local community.

The LSCB membership is detailed in Appendix 2.

LSCB Core Functions

Regulation 5 of the Local Safeguarding Children Boards Regulations 2006 sets out that the functions of the LSCB, in relation to the above objectives under section 14 of the Children Act 2004, are as follows:

1(a) developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority, including policies and procedures in relation to:

- (i) the action to be taken where there are concerns about a child's safety or welfare, including thresholds for intervention;
- (ii) training of persons who work with children or in services affecting the safety and welfare of children;
- (iii) recruitment and supervision of persons who work with children;
- (iv) investigations of allegations concerning persons who work with children;
- (v) safety and welfare of children who are privately fostered;
- (vi) cooperation with neighbouring children's services authorities and their Board partners;

(b) communicating to persons and bodies in the area of the authority the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done and encouraging them to do so;

(c) monitoring and evaluating the effectiveness of what is done by the authority and their Board partners individually and collectively to safeguard and promote the welfare of children and advising them on ways to improve:

(d) participating in the planning of services for children in the area of the authority, and

(e) undertaking reviews of serious cases and advising the authority and their Board partners on lessons to be learned.

Regulation 5(2) which relates to the LSCB Serious Case Reviews function and regulation 6 which relates to the LSCB Child Death functions are covered in chapter 4 of this guidance.

Regulation 5 (3) provides that an LSCB may also engage in any other activity that facilitates, or is conducive to, the achievement of its objectives.

In order to fulfil its statutory functions the LSCB should use data and as a minimum to:

- Assess the effectiveness of the help provided to children and families, including early help
- Assess whether LSCB partners are fulfilling their statutory obligations set out in statutory guidance
- Quality assure practice, including through joint audits of case files involving practitioners and identifying lessons learned
- Monitor and evaluate the effectiveness of training including, multi-agency training to safeguard and promote the welfare of children.

Section 14B of the Children Act 2004 provides the legal framework for the LSCB, to make reasonable requests to agencies for information essential in carrying out its duties and agencies are required to comply with this request.

The LSCB has agreed to deliver its core functions through a small team to provide coordination and information so that LSCB members can play a lead role in the scrutiny and oversight and in directly assuring themselves of the effectiveness of safeguarding arrangements. The core functions and sub-groups are coordinated and managed via this team.

These core functions form the basis of this Business Plan and there is a requirement for the statutory sub-groups to report to the LSCB on progress against the plan. A summary of the responsibilities of each statutory function sub-group is set out below:

Child Death Overview Panel

The Child Death Overview Panel (CDOP) is a statutory requirement, meets quarterly and has a duty to:

- Collect and analyse information about the deaths of all children in their area with a view to identifying:
 - any matters of concern affecting the safety and welfare of children in the area of the authority including any case giving rise to the need for a serious case review, and any general public health or safety concerns arising from deaths to children.

In addition, the Child Death Overview Panel is responsible for putting in place procedures for ensuring the overview of an unexpected death of a child.

Serious Case Review Subcommittee

The Serious Case Review (SCR) Subcommittee meets quarterly and is required to ensure that the statutory functions of the LSCB regarding serious case reviews (SCR) are met and that they are undertaken in accordance with statutory guidance as follows:

- To undertake reviews of serious cases and advising the authority and their board partners on lessons to be learned.

The need for an SCR comes about where abuse or neglect of a child is known or suspected and the child has died or has been seriously harmed and there is a cause for concern as to the way in which the local authority, their board partners or other relevant persons have worked together to safeguard the child.

LSCB Joint Case Evaluation and Line of Sight Meeting

Through the LSCB Joint Case Evaluation process and Line of Sight meetings which are held three times a year, LSCB members discharge their duty to monitor and evaluate the effectiveness of local arrangements to safeguard and promote the welfare of children and families and quality assure practice to determine the impact that this has made. This is specifically in respect of:

- assessing the effectiveness of identification of early help, assessment and protection by:
 - critically evaluating agencies contribution and effectiveness in relation to the help being provided to children and families, including early help in line with the Helping Children and Families (Threshold Document 2016/20)
 - understanding the child's journey and their lived experience and assuring the board that there are improved outcomes
 - knowing practitioners are trained, competent and work together to safeguard children
 - having the supervision and management oversight in each agency and
 - collectively having statutory compliance.
 -

The LSCB has a Joint Case Evaluation process in place which includes all Board members in overseeing audits undertaken by case managers enabling members to have sight on frontline practice. This consists of three stages: single agency audits, joint case evaluation meetings by the practitioners and managers of the teams involved with the child's case and Line of Sight meetings held between Board members and practitioners and managers of the teams involved with the child's case. LSCB members receive the audits and joint case evaluations, identify key lines of enquiry and then meet with front line professionals and managers in Line of Sight meetings to consider how well the child's lived experience is at the centre of multi-agency work and the quality of this work. Feedback is provided to the practitioners and managers of the teams involved.

Good practice and thematic areas of development are identified by LSCB members and a plan is put in place as to how to progress work in respect of the areas of development. This is shared with staff, supervisors and each agency represented across the LSCB and through communication streams ie LSCB information sessions, the Safeguarding Operational Managers (SOM) Group and the LSCB newsletter.

The audits/evaluations and Line of Sight meetings are an essential element of the LSCB Learning and Improvement Framework where the information gathered is shared and utilised to further improve and promote good practice due to a growing understanding of what works well.

A summary of the responsibilities of other sub-groups is outlined below:

Safeguarding Pathway Lead Officer Group

In early 2017 the LSCB established the Safeguarding Pathway Lead Officer (SPLO) Group to oversee and quality assure multi-agency working specifically within the 'safeguarding pathway' between early help services and statutory safeguarding processes. The SPLOG will oversee and critically evaluate:

- the interface between early help and Integrated Multi-Agency Partnership (IMAP)
- multi-agency working and decision-making within IMAP
- quality of multi-agency assessments
- effectiveness and timeliness of multi-agency help and protection
- information sharing at all stages

At each stage, and embedded throughout, there will be a focus upon the experience, progress, and views of children, young people, and families.

In undertaking the oversight and critical evaluation of help and protection, the group will give specific consideration to compliance with Working Together 2015 and other relevant legislation and guidance, key messages from research, case law also compliance with local policies and procedures.

Safeguarding Operational Managers Group

The SOM Group consists of operational managers from across all agencies represented on the LSCB.

The SOM Group aims to strengthen the LSCB in its assurance role around the effectiveness of multi-agency working to help, protect and care for children across thematic areas identified locally and nationally including those identified for Joint Targeted Area Inspections. Specific standards are evaluated across the thematic areas as follows:

- Joint Strategic Needs Assessment up-to-date and available
- Organisational Structure and Lead Officers clear
- Knowledge and Learning from Evidence Based Practice (Case Audit, Serious Case Reviews, Inquiries, Research) applied in local multi-agency practice:
 - National
 - Local
- Services who deliver discrete provision:
 - Services
 - Commissioned Services

- Governance / Named Board Lead:
 - Minutes / Annual Report available
 - Policy / Procedures / Protocol / Guidance updated and available
- Risk Assessment tool updated and applied in local multi-agency practice
- Outcomes/Performance measures clear
- Workforce Strategy / Training Programme clear and evaluated with staff trained across agencies
- Voice of Children and Families shapes practice and service development.

The group identifies best practice across local services and gaps in systems, processes and practice seeking and implementing ways of enhancing these. Also the group considers research and best practice to inform professional practice, further develop training as well as policy and procedures and their application in practice.

Learning and Improvement Framework

The LSCB is required under Chapter 4 of Working Together 2015 to have a Learning and Improvement Framework in place that outlines how the board supports and embeds a culture of learning to drive quality, highlight good practice and improve outcomes for children and young people. This framework enables the LSCB to have a line of sight on front line practice and ensure that effective safeguarding arrangements are in place and provides organisational learning that underpins safeguarding children.

All learning from statutory sub-groups (CDOP, SCR, Joint Case Evaluation Process and Line of Sight Groups) and other sub-groups (SPLOG, SOM, CSE Strategic Group, Domestic Abuse and Neglect Task and Finish Groups) as well as the Performance Management Framework, Section 11 Challenge and LSCB Member Practice Audits feed into the Learning and Improvement Framework.

The specific components of the Learning and Improvement Framework are:

- Safeguarding training
- Local and national research and evidence in practice
- Multi-Agency Audit Group (previously known as Multi-Agency Moderating Panel)
- Serious case reviews (local and national) as outlined above
- Child death reviews (Child Death Overview Panel) as outlined above
- Joint case evaluation process and line of sight meetings as outlined above

Safeguarding Training

The LSCB Training Strategy and Training Programme 2016-17 is underpinned by a model of continuous development and seeks to develop the core competencies and common standards of the children and families workforce.

Training data and analysis is undertaken and presented to the board which includes any feedback from other audit activity to demonstrate effectiveness or further learning for practice.

Each year the LSCB holds a consultation workshop to develop the forthcoming year's training programme. Representatives from all agencies on the board are invited to attend this event to provide their feedback on the activity delivered the previous year and agree priorities and areas of development / activity for the next year.

Local and national research and evidence in practice

The LSCB prides itself on the relationship it has with universities and promoting evidence based professional practice underpinned by research. Research locally has been undertaken by Professor David Thorpe in respect of the referral management processes and by Professor Bernard Gallagher around the local management and effectiveness of supporting families where neglect is a factor. The findings from the neglect research are awaited.

Research is considered in developing strategies, action plans, policies and procedures and in further developing practice.

Multi-Agency Audit Group (previously known as Multi-Agency Moderating Panel)

The Multi-Agency Audit Group (MAAG) is chaired by the Principal Social Worker on a monthly basis. It provides an opportunity for agencies to jointly audit either to explore specific themes or areas of multi-agency working as directed by the SPLOG or to focus on specific cases either as part of the LSCB Safeguarding Arrangements for Escalation (SAFE) challenge and resolution procedure or because of the potential for learning.

The previous version of the MAAG was known as the Moderating Panel.

The MAAG acts as one of the information sources for the SPLOG in relation to learning from case audit findings. This contributes to the SPLOG's evidence of impact by identifying individual children/young people who have received intervention via the safeguarding pathway or whose experiences provide learning about the effectiveness of multi-agency practice.

The SPLOG operates from the position of giving the highest priority to evidencing its impact on children and young people and seeks to do this by considering information from a number of sources in accordance with the LSCB Learning and Improvement Framework.

Performance Management Framework

The LSCB has a comprehensive performance management framework in place which supports the board in identifying and addressing areas of good performance as well as areas that require attention and challenge.

A full suite of performance information across the child's journey is collated quarterly. This is analysed and presented to the board highlighting key areas for consideration. The board will discuss and undertake further analysis where necessary and ensure that a lead agency or agencies take responsibility for further improvement where required.

Section 11 Challenge

The LSCB has a process in place to measure the compliance of agencies with Section 11 of the Children Act 2004 outlined in Chapter 2 of Working Together 2015. Section 11 places duties on a range of agencies to ensure that they have regard to the need to safeguard and promote the welfare of children. In previous years the LSCB has selected a specific theme to focus on, eg early help and invited all agencies represented on the LSCB to attend a challenge event. In 2016/17 the LSCB asked all agencies to complete a Section 11 self-assessment audit to more holistically re-evaluate agencies work to safeguard and promote the welfare of children across six standards as part of the preparation for moving towards a different model of safeguarding arrangements into the future given the policy and legislative direction of the government.

The self-assessment audits and agency action plans have been scrutinised by the Independent Chair and the LSCB Standards Board along with the agency action plans that are continuously developed by them to ensure that compliance is achieved and maintained. Agencies responses and action plans will be further evaluated at

a challenge event to be held in November 2017.

LSCB Member's Practice Audit

Each board member undertakes a live observation annually and reports back to the board. This can be as part of the agency's own section 11 challenge or in relation to other functions.

Communication and Awareness Raising

Each year the LSCB holds a consultation workshop to develop the forthcoming year's communication strategy. Representatives from all agencies on the board are invited to attend this event to provide their feedback on the activity delivered the previous year and agree priorities and areas of development / activity for the next year.

Engagement with Children and Young People

The LSCB has a commitment to 'Young Voice' and there are well established consultative and collaborative forums with children and young people to inform, shape and develop multi-agency work and priority safeguarding children areas. The engagement of children and young people in safeguarding is significant through:

- Stay Safe groups, Cool Kidz Club, Children in Care Council and Youth Council
- Staying Safe Conferences
- Square Table events
- Routine feedback from children and young people involved with services
- Primary and adolescent lifestyle surveys
- Involvement of young people in section 11 challenge events
- Involvement of young people in recruitment

These and wider young voice activities contribute to the LSCB priorities and provide a mechanism for the LSCB to hear the views of children and young people. Their feedback is provided to the LSCB through a quarterly report and through attendance at the LSCB meeting. This enriches the Board's evaluation of the impact of local multi-agency work to safeguard and promote the welfare of children and young people.

Specific Reports

Leads of the following functions report to the LSCB annually on activity, impact and outcomes:

Private Fostering	Managing Allegations Against People who Work with Children	Multi-Agency Public Protection Arrangements	Multi-Agency Risk Assessment Conferences
Harmful Sexual Behaviour Panel	Safeguarding Disabled Children	Safeguarding Children In Care	Youth Offending Service

3. Future Safeguarding Priorities

There are LSCB statutory groups (Child Death Overview Panel and Serious Case Review Subcommittee) in place.

The LSCB holds challenge panels, joint case audits and evaluations/Line of Sight meetings, Section 11 audits, monitors effectiveness of local services through the performance management framework and seeks the views and feedback from children/young people as a means of assuring itself about key issues in the safeguarding system.

Local safeguarding priorities are to:

Reduce the harm from:

- **Child sexual exploitation**
- **Domestic abuse**
- **Neglect**

The LSCB will continue to monitor and scrutinise progress against these local safeguarding children priorities through the CSE Strategic Group and Domestic Abuse and Neglect Task and Finish Groups. The LSCB will continue to seek wider assurance that further work is progressing in relation to these priority themes across other local partnerships.

3.1 LSCB Business Plan Priorities

The two business priorities for the LSCB are:

- **Preparation for transition to new safeguarding arrangements**
 - Given the Children and Social Work Act 2017 the LSCB will continue to consider the implications of and prepare for the new safeguarding arrangements whilst awaiting accompanying regulations and the consultation on the new 'Working Together' statutory guidance
- **Further enhance the LSCB Performance Management Framework**
 - Introduce outcome based accountability principles to support oversight of LSCB priorities within the Performance Management Framework

The LSCB will continue to monitor and scrutinise progress against these business priorities through both the LSCB and Standards Board where implications for the new safeguarding arrangements and performance management will continue to be central to discussions.

3.2 Strategic Groups

Child Sexual Exploitation Strategic Group

The Child Sexual Exploitation (CSE) Strategic Group works on behalf of the LSCB and functions under the direction of the Department for Education's guidance *Child Sexual Exploitation: Definition and a guide for practitioners, local leaders and decision makers working to protect children from CSE* (February 2017) which is supplementary to *Working Together to Safeguard Children 2015*. The group also takes into account other associated national reports in relation to CSE.

The Group leads on the strategic direction for identifying, responding to and tackling the issue of sexual exploitation to drive work forward and ensure effective cooperation between agencies and professionals.

The Group is responsible for the effective strategic leadership of the multi-agency response to CSE that identifies prevalence, trends, themes, patterns and secures improved outcomes for children and young people.

The Group is tasked with developing and ensuring the implementation of the strategy, action plan, policy and procedures relating to sexual exploitation.

In all its work the Group will acknowledge and consider the association between CSE, including missing children, child trafficking, substance misuse, criminal exploitation, gang activity and online grooming.

To support the ongoing delivery of the CSE Strategy the following priorities have been identified for 2017/18:

- Tackling offending
- Reducing vulnerability
- Supporting victims and survivors

The group also takes the responsibility for implementing the recommendations for LSCB's from the Ofsted thematic review into CSE *The sexual exploitation of children: it couldn't happen here, could it? (2014)* which are to:

- ensure that the local authority and its partners have a comprehensive action plan in place to tackle CSE
- hold partners to account for the urgency and priority they give to their collective and individual contribution to the CSE action plan
- critically evaluate how effective the activity and progress of each of the LSCB members is against the action plan and publish these findings in the LSCB annual report
- ensure that partners evaluate and ensure that they have sufficient resources to manage CSE, missing children, child trafficking and the links to Harmful Sexual Behaviour, Multi-Agency Public Protection Arrangements and other abuse
- ensure that an appropriate level of CSE training is available to all professionals in the local area who require it; specialist training should be targeted on those working with children and young people at risk of or suffering from child sexual exploitation; attendance for both should be monitored with follow-up action taken where professionals fail to attend
- evaluate the impact of training with a focus on how it makes a positive difference to keeping children and young people safer
- include information relating to CSE activity in their performance framework - this should enable a clear understanding of how prevalent it is in their area and how effectively agencies are responding
- analyse trends and profiles to inform practice development.

Reduce the harm from child sexual exploitation

The actions underpinning this priority are:

- Implement the CSE strategy and action plan
- Evaluate the quality of assessments, plans, reviews and impact

The LSCB will know that it is making a difference if:

- Children discussed at Multi-Agency Child Exploitation meetings show reduced levels of risk
- Offenders discussed at Multi Agency Child Exploitation meetings are disrupted and prosecuted
- Children and young people say they know how to have access to help and protection

Domestic Abuse Task and Finish Group

Reducing the harm for children who live in households where there is domestic abuse is a priority area for the LSCB for the second year. This group is responsible for devising and implementing an LSCB led action plan to consolidate further the multi-agency work to safeguard and promote the welfare of children living with domestic abuse specifically relating to the LSCB functions.

This work corresponds with the implementation of the Domestic Abuse Strategy 2017/20 led by the Safer Neighbourhoods Executive Board (Community Safety Partnership).

Reduce the harm to children from domestic abuse

The actions underpinning this priority are:

- embed a clear domestic abuse offer that relates to the Helping Children and Families (Threshold Document 2016/20)
- strengthen the local online presence for victims and perpetrators, including children and young people to access information and support
- further support professional practice for timely and effective interventions to reduce risk and promote positive change within families through the development of specific Domestic Abuse Practice Guidance and the roll out of restorative practice training
- enhance the system as characterised by a culture of early intervention where professionals make every contact count and routine enquiry is embedded through producing and consulting upon a domestic abuse conversation tool
- further support separated parents to resolve disagreements regarding children via mediation rather than using civil court applications
- further develop services/interventions to support and reduce risk for young people who are violent to parents or within relationships

The LSCB will know if it is making a difference if:

- Reduced referrals to Children's Social Work Services resulting in no further action in respect of domestic abuse
- Reduced re-referrals to Children's Social Work Services in respect of domestic abuse
- Children and young people say they know how to and have access to help and protection

Neglect Task and Finish Group

During 2017/18 neglect is a priority area for safeguarding children and the LSCB will set up a Neglect Task and Finish Group, develop and implement a policy statement, strategy and action plan to reduce the harm from neglect.

This Group will be established in early 2017 and is responsible for developing and ensuring the implementation of a policy statement, strategy and action plan to reduce the harm from neglect.

Reduce the harm to children from neglect

The actions underpinning this priority are:

- Neglect is identified and assessed consistently well across the system – LSCB to commission and implement Graded Care Profile 2
- Neglect is tackled holistically via a whole family approach through a working group alongside services to adults including substance misuse, mental health, domestic abuse services, also with probation and relevant voluntary agencies
- Families are enabled and empowered to make positive and timely change and to identify support where possible from their own networks
- Professional practice supports timely and effective interventions to reduce risk and promote positive change within families
- Assessment, intervention, decision-making, recording is focused on the lived experience of the child

The LSCB will know if it is making a difference if:

- Reduced referrals to Children’s Social Work Services resulting in no further action in respect of neglect
- Reduced re-referrals to Children’s Social Work Services in respect of neglect
- Children and young people say they know how to and have access to help and protection

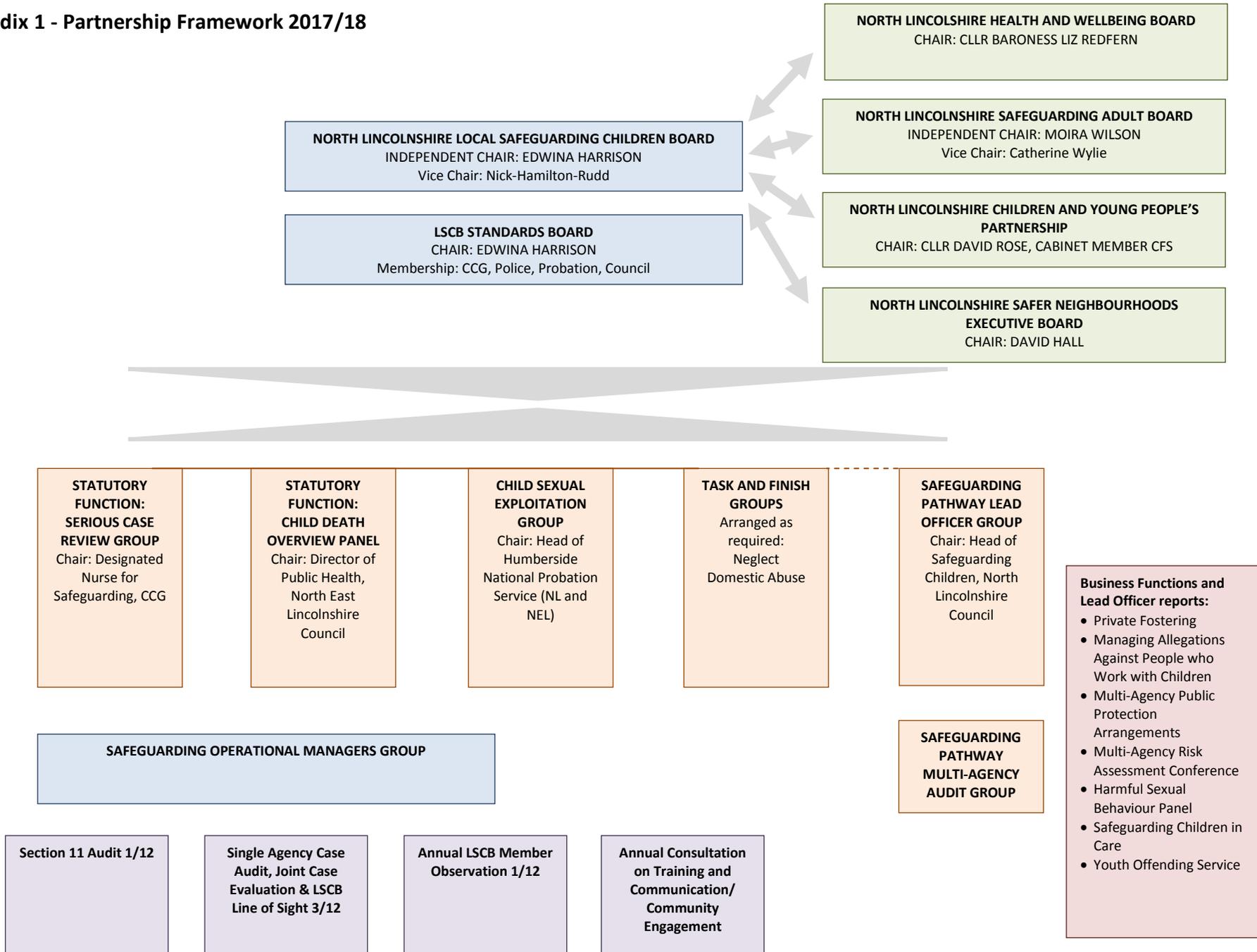
4. Reporting Structure to the LSCB

The reporting structure to the LSCB which meets once per quarter is:

- LSCB Standards Board – meets four times per year, minutes are shared with the LSCB and the Chair’s update on the LSCB agenda covers particular issues relevant to be addressed by the board
- LSCB Statutory Function groups CDOP and SCR Subcommittee - meets quarterly and a report is presented to the LSCB on activity of the group, progress against action plans and areas to be addressed / challenged by the board
- LSCB Strategic / Task and Finish Groups based on priority areas, the SPLOG and SOM Group - meet at least quarterly and a progress report is presented to each board which outlines the progress against the action or work plan

- LSCB Case Evaluation and Line of Sight Meeting – meets every four months and a report is presented to the board on case audit / evaluation and the line of sight meeting undertaken, the areas of learning including strengths and areas for development also progress against previous actions identified
- Annual Workshop on the LSCB Training Programme / Strategy - held in February each year and agrees the proposed training strategy and training programme for the forthcoming year. This is presented to the LSCB in April each year for approval
- Annual Workshop on the LSCB Communication and Participation Strategy - held in February each year to agree the focus and activities for the forthcoming year. This is presented to the LSCB in April each year for approval
- Performance Management - information is produced which consists of a comprehensive Performance Report and a Highlight Report which is presented to the board quarterly
- Lay Member- at each LSCB they can raise any issue / feedback
- Engagement with Children and Young People - a report is presented to the LSCB each quarter on activity, the views and voices of the children / young people and impact / outcomes
- LSCB Core Functions: policies and procedures, communication and awareness raising, participation in the planning of services for children and training - a LSCB manager's progress report is presented to each LSCB quarterly

Appendix 1 - Partnership Framework 2017/18



Appendix 2 – LSCB Membership

Role	Organisation
Independent Chair	
Director of Children and Community Resilience	North Lincolnshire Council
Director of Learning, Skills and Culture	North Lincolnshire Council
Director of Adults and Community Wellbeing	North Lincolnshire Council
Principal Social Worker Adults and Children	North Lincolnshire Council
Cabinet Member for Children's Services	North Lincolnshire Council
Detective Superintendent	Humberside Police
Director of Risk and Quality Assurance	Clinical Commissioning Group (CCG)
Associate Nurse Director	Rotherham Doncaster and South Humber NHS Trust (RDaSH)
Director of Public Health	North Lincolnshire Council
Designated Nurse for Safeguarding Children	Clinical Commissioning Group (CCG)
Head of Safeguarding	Northern Lincolnshire and Goole NHS Trust (NLaG)
Assistant Principal Quality Improvement & Student Support	North Lindsey College
Assistant Principal, Support for Learners	John Leggott College
Secondary Head Teacher	Huntcliff School
Primary Head Teacher	Leys Farm Junior School
Service Manager	CAFCASS
Acting Community Director – Greater Lincolnshire	Community Rehabilitation Company
Community Safety Manager	Humberside Fire and Rescue Service
Head of National Probation Service (North and North East Lincolnshire), and Vice Chair of LSCB	National Probation Service
Safeguarding Lead for Children	East Midlands Ambulance Service
Representative for Action for Children	Action for Children
Lay Member x 1	
Consultant Paediatrician	Scunthorpe General Hospital
Chair of CSE Strategic Group and CSE Lead	North Lincolnshire Council
Head of Safeguarding Children	North Lincolnshire Council representing Youth Offending Service and Family Justice Board
Director of Operations (Housing)	Ongo
Senior Nurse	NHS England, North
Service Manager, LSCB	North Lincolnshire Council