



## **LSCB Policy and Procedures**

### **Child Sexual Exploitation Vulnerabilities and Risk Indicators Guide**

**May 2018**

# CSE Vulnerabilities and Risk Indicators Guide

This Guide is an extract from [Child Sexual Exploitation Definition and a guide for practitioners, local leaders and decision makers working to protect children from child sexual exploitation](#) 2017 (DfE).

It is included as Annex C in North Lincolnshire's LSCB Policy and Procedures on Child Sexual Exploitation definition and a guide for practitioners, local leaders and decision makers working to protect children from child sexual exploitation, May 2017.

The CSE - Vulnerabilities and Risk Indicators Guide sets out who is vulnerable to child sexual exploitation, vulnerabilities as examples of the types of things children can experience that might make them more susceptible to child sexual exploitation and potential indicators of risk as children rarely self-report child sexual exploitation so it is important that practitioners are aware of these.

The Guide will not necessarily be completed in a standalone format to be included on a child's case file. It will be used as guidance to consider and recognise/identify children who are vulnerable to, at risk of, or who are already being sexually exploited as part of the risk analysis and information considered and gathered for an assessment.

The CSE - Vulnerabilities and Risk Indicators Guide should inform decision making on the next steps to be taken e.g. Early Help Assessment or referral to Children's Social Work Services.

## Introduction

The signs and indicators of all forms of abuse can be difficult to detect and child sexual exploitation is no exception. A variety of factors can make it difficult to accurately assess how prevalent child sexual exploitation is. Many children who are sexually exploited may have been victims of other forms of abuse; the grooming methods that may be used can mean that children who are sexually exploited do not always recognise they are being abused, which can also affect detection rates. What is clear is that child sexual exploitation can occur in all communities and amongst all social groups and can affect girls and boys. All practitioners should work on the basis that it is happening in their area.

## Who is vulnerable to child sexual exploitation?

**Any child, in any community:** Child sexual exploitation is occurring across the country but is often hidden so prevalence data is hard to ascertain. However, areas proactively looking for child sexual exploitation are uncovering a problem. All practitioners should be open to the possibility that the children they work with might be affected.

**Age:** Children aged 12-15 years of age are most at risk of child sexual exploitation although victims as young as 8 have been identified, particularly in relation to online concerns. Equally, those aged 16 or above can also experience child sexual exploitation, and it is important that such abuse is not overlooked due to assumed capacity to consent. Account should be taken of heightened risks amongst this age group, particularly those without adequate economic or systemic support.

**Gender:** Though child sexual exploitation may be most frequently observed amongst young females, boys are also at risk. Practitioners should be alert to the fact that boys may be less

likely than females to disclose experiences of child sexual exploitation and less likely to have these identified by others.

**Ethnicity:** Child sexual exploitation affects all ethnic groups.

**Heightened vulnerability factors:** *Working Together* makes clear the requirements for holistic assessment. Sexual exploitation is often linked to other issues in the life of a child or young person, or in the wider community context. Practitioners should be alert to the fact that child sexual exploitation is complex and rarely presents in isolation of other needs and risks of harm (although this may not always be the case, particularly in relation to online abuse). Child sexual exploitation may be linked to other crimes and practitioners should be mindful that a child who may present as being involved in criminal activity is actually being exploited.

**Practitioners should not rely on ‘checklists’ alone but should make a holistic assessment of vulnerability, examining risk and protective factors as set out in the statutory guidance *Working Together*.**

Sexual exploitation can have links to other types of crime. These include:

- Child trafficking;
- Domestic abuse;
- Sexual violence in intimate relationships;
- Grooming (including online grooming);
- Abusive images of children and their distribution;
- Drugs-related offences;
- Gang-related activity;
- Immigration-related offences; and
- Domestic servitude.

The following vulnerabilities are examples of the types of things children can experience that might make them more susceptible to child sexual exploitation:

- Having a prior experience of neglect, physical and/or sexual abuse;
- Lack of a safe/stable home environment, now or in the past (domestic violence or parental substance misuse, mental health issues or criminality, for example);
- Recent bereavement or loss;
- Social isolation or social difficulties;
- Absence of a safe environment to explore sexuality;
- Economic vulnerability;
- Homelessness or insecure accommodation status;
- Connections with other children and young people who are being sexually exploited;
- Family members or other connections involved in adult sex work;
- Having a physical or learning disability;
- Being in care (particularly those in residential care and those with interrupted care histories); and
- Sexual identity.

Not all children and young people with these vulnerabilities will experience child sexual exploitation. **Child sexual exploitation can also occur without any of these vulnerabilities being present.**

## Potential indicators of child sexual exploitation

Children rarely self-report child sexual exploitation so it is important that practitioners are aware of potential indicators of risk, including:

- Acquisition of money, clothes, mobile phones etc without plausible explanation;
- Gang-association and/or isolation from peers/social networks;
- Exclusion or unexplained absences from school, college or work;
- Leaving home/care without explanation and persistently going missing or returning late;
- Excessive receipt of texts/phone calls;
- Returning home under the influence of drugs/alcohol;
- Inappropriate sexualised behaviour for age/sexually transmitted infections;
- Evidence of/suspicions of physical or sexual assault;
- Relationships with controlling or significantly older individuals or groups;
- Multiple callers (unknown adults or peers);
- Frequenting areas known for sex work;
- Concerning use of internet or other social media;
- Increasing secretiveness around behaviours; and
- Self-harm or significant changes in emotional well-being.

Practitioners should also remain open to the fact that child sexual exploitation can occur without any of these risk indicators being obviously present. Practitioners should also be alert to the fact that some risk assessments have been constructed around indicators of face-to-face perpetration by adults and may not adequately capture online or peer-perpetrated forms of harm. It is also important to remember that risk assessments only capture risk at the point of assessment and that levels of risk vary over time, and that the presence of these indicators may be explained by other forms of vulnerability rather than child sexual exploitation.

The first step for practitioners is to be alert to the potential signs of abuse and neglect and to understand the procedures set out by North Lincolnshire's LSCB. Those working with children and families should access training through those multi-agency arrangements to support them in identifying vulnerability, risk and harm. This will help practitioners to know what action to take and to develop a shared understanding about what best practice looks like.

Concerns about the possibility of a child or young person being sexually exploited should be discussed with a manager, or a named or designated health professional or a designated member of staff, depending on the setting. If, after discussion, these concerns remain, and it seems that the child would benefit from other services; a decision should be made about whether an Early Help Assessment will be completed, a referral will be made to a specific service or a referral will be made to Children's Social Work Services.

Where professionals consider that a child/young person is a child in need due to concerns that their health or welfare may be significantly impaired due to being at risk of child sexual exploitation or at risk of significant harm due to suspected or known sexual exploitation then a referral to Children's Social Work Services must be made in accordance with [chapter one](#) of the LSCB procedures.

Where it is suspected that a crime is being committed against a child, professionals should contact the police on:

**101** non-emergency    **999** emergencies    Crimestoppers 0800 555 111